

中臺科技大學
課程計畫與簡介
Course Syllabus

開課學期	108-2	部別	<input checked="" type="checkbox"/> 日間部 <input type="checkbox"/> 進修部
系科	通識教育中心	學制	大學部
課程名稱	史傳人物風采	授課教師	陳慈峰
課程類別	文學領域選修	開課班級	<input type="checkbox"/> 博學涵養 <input checked="" type="checkbox"/> 基本素養
學分數	2	授課時間	
科目代碼		辦公地點	2805 辦公室
開課代號		請益時間	如課表

課程描述

Course Description

透過左傳與史記的人物，賞析討論，進而觀照自省；透過當中的優美文辭，涵詠與提昇一己的文字書寫能力。

課程目標

Course Objectives

認知：對史傳的人物有更多的認識與了解。
情意：涵泳個人的情感、思辯與面對挫折的能力。
技能：文字書寫與口語表達的提昇

一般能力/專業能力

General/Core Learning Outcomes

一般能力

人文與思維

- 1、能瞭解人文、社會科學的基本概念與理論。
- 2、能基於人文、社會學的基礎認識，將此知識解釋人文社會的現象，並舉例說明。
- 3、能在生活中運用人文、社會學的知識，思辨、分析、批判探討人類與社會現象。
- 4、能覺知人文涵養教育所引發的心靈感動，欣賞、體悟多元文化與人文內涵之美。

內省與關懷

- 1、能進行內觀反省，了解自己的優、缺點，並據此作出適當的行為。
- 2、能藉由內觀反省，了解周遭人的感受，對群己、環境主動表現出關懷。
- 3、能對群己、環境的關懷產生價值感，成為態度。
- 4、能具有持久且一致主動關懷環境、群己，推己及人的品格。

創意與表達

- 1、能有效運用口頭語言、書面文書清楚表達自己的想法和他人的意見。
- 2、能運用適當工具與方式表述資料，且表述的內容論述與結構皆完整。
- 3、能有創意性的表述，並清楚傳達自己的想法。
- 4、表述的內容具有獨創見解，並與接收者可以進行有效的溝通與論辯。

四、科學與邏輯

- 1、能認識科學方法與科學精神的基本論述及主要內涵。
- 2、能運用多種思考方法，思索事務變化的因果和形式，探討事物間邏輯性關聯。
- 3、能依據邏輯推理原則，進行批判性思考。
- 4、能運用邏輯推理、批判性思辨能力，運用於生活與工作之中。

學習評量方式與配分 Evaluation Methods & Ratio			
<input type="checkbox"/> 期中小考 <u>15</u> % <input type="checkbox"/> 學期報告 <u>25</u> % <input type="checkbox"/> 平時評量 <u>20</u> % <input type="checkbox"/> 期末考試 <u>20</u> % <input type="checkbox"/> 出席與參與 <u>20</u> % <input type="checkbox"/> 出席 _____ % <input type="checkbox"/> 口頭報告 _____ % <input type="checkbox"/> 期末報告 _____ % <input type="checkbox"/> 其它 _____ %			
教科書(書名、作者、出版社、備註) Textbook (Title, Author, Publisher, Remarks)			
書名 Title	作者 Author	出版社 Publisher	備註 Remarks
史傳人物風采			自編講義
參考書目(書名、作者、出版社、期刊、備註) Reference Materials (Title, Author, Publisher/Journal, Remarks)			
書名 Title	編者/作者 Author	出版社/期刊 Publisher/ Journal	備註 Remarks
左傳的故事	左丘明/秦漢唐改寫	文經閣	
白話史記	司馬遷/聯經編委會	聯經	
史記的故事	司馬遷/秦漢唐改寫	文經閣	
授課進度與內容(週次、課程綱要、教學策略、作業/考試) Schedule & Content (Week, Content of Unit, Teaching Strategies, Assignments/Quizzes)			
週次 Week	課程綱要/單元 Content of Unit	教學策略 Teaching Strategies	作業/考試進度 Assignments/Quizzes
1	左傳一書簡介	BOPPPS—微縮	小組形成
2	左傳的人物風采 1—鄭莊公	篇章講解、遙控器回答	春秋五霸、課堂暖身活動
3	左傳的人物風采 2—晉文公	篇章講解、遙控器回答	課堂上的作業
4	議題討論與分享 1	TBL(團體學習)	各組報告主題的選擇
5	左傳的人物風采 3—秦穆公	篇章講解、遙控器回答	各組報告主題的確定
6	左傳的人物風采 4—楚莊王	篇章講解、遙控器回答	課堂上的作業
7	議題討論與分享 2	TBL(團體學習)—刮刮卡	相關影片
8	史記一書簡介 / 太史公自序	BOPPPS—微縮	史記的五種體例
9	史記的人物風采 1—項羽	篇章講解、遙控器回答	期中小考
10	史記的人物風采 2—劉邦	篇章講解、遙控器回答	課堂上的作業
11	議題討論與分享 3	TBL(團體學習)	上台報告 PPT 的寄出
12	史記的人物風采 3—蕭何、韓信與張良	篇章講解、遙控器回答	課堂上的作業
13	議題討論與分享 4	TBL(團體學習)—刮刮卡	各組口頭表達的練習
14	各組上台報告	口說、聆聽與回饋	小組回饋單書寫
15	各組上台報告	口說、聆聽與回饋	小組回饋單書寫
16	史記的人物風采 4—刺客列傳	篇章講解、遙控器回答	課堂上的作業
17	議題討論與分享 5	TBL(團體學習)	相關影片
18	期末考試	書寫與延伸	課程總回顧

課程綱要對應一般能力/專業能力之涵蓋率(填寫說明)
Correlation of Unit Content and General/Core Learning Outcomes

課程主題/單元	能力指標涵蓋率%									
	專業能力%					一般能力%				
	1	2	3	4	5	1	2	3	4	
左傳的人物風采 1.2	/	/	/	/	/		100	75	75	75
左傳的人物風采 3.4	/	/	/	/	/		100	75	75	75
史記的人物風采 1.2	/	/	/	/	/		100	75	75	75
史記的人物風采 3.4							100	75	75	75

專業能力說明

一般能力說明

通識課程以訓練一般能力為主軸

1. 人文與思維
2. 內省與關懷
3. 創意與表達
4. 科學與邏輯

Central Taiwan University of Science and Technology
Course Syllabus

Academic Year/Semester	108-2	Day/Night School	Day School
Department	General Education Center	Program	Chinese
Course Title	The Characters in Historical Biography	Instructor	CHEN TSU FENG
Course type	Literary field elective	Class	Cross-Department Elective
Credit Hour	2	Hour(s)	
Course Code		Office	2805 Office
Subject Code		Advisory Time	Such as schedule
Course Description			
Through the characters of Zuo Zhuan and Shi Ji, he appreciates the discussion and further his reflection on the introspection. Through the graceful diction in it, he is able to express himself and enhance his own written ability.			
Course Objectives			
Cognition: more knowledge and understanding of historical figures. Emotion: Han Yong personal emotions, thinking and the ability to face setbacks. Skills: Improvement in writing and speaking.			
General/Core Learning Outcomes			
Genera Learning Outcomes			
I. Humanism and thinking			
1. Can comprehend the basic concepts and theories of humanistic and social sciences.			
2. Can use the knowledge acquired from humanistic and social sciences to explain and illustrate humanistic and social phenomena.			
3. Can use the knowledge of humanistic and social sciences to discern, analyze, and criticize human and social phenomena in daily life.			
4. Can perceive the emotional blast triggered from humanistic nurture and appreciate the beauty of multiple cultures and humanistic spirit.			
II. Reflection and care			
1. Can reflect upon oneself, know one's good and bad qualities and thereby act accordingly.			
2. Can empathize with people around them through one's reflection, and show their care towards others and the environment.			
3. Can create a sense of value and thereby form a positive attitude from their care towards others and the environment.			
4. Can become empathetic towards others and develop a virtuous character that cares for others and their environment in an active manner.			
III. Creativity and expression			
1. Can express oneself or others' opinions in a clear and effective manner, through oral or written presentation.			
2. Can use proper tools and methods to verbalize data and produce a logical and organized content.			
3. Can convey one's ideas in an original and lucid manner.			
4. Can produce insightful thoughts and make effective communication or arguments with the audience.			
IV. Science and logic			
1. Can comprehend the basic discourse and major contents of scientific spirit and method.			
2. Can exercise multiple thinking methods to ponder on the cause and format of issues and explore their correlations.			
3. Can make critical thinking based on logical principles.			
4. Can apply one's logical rationalization and critical thinking to their everyday life and work.			
Evaluation Methods & Ratio			
<input type="checkbox"/> Middle test 15% <input type="checkbox"/> Semester report 25% <input type="checkbox"/> Usual assessment 20% <input type="checkbox"/> Final Exam 20% <input type="checkbox"/> Attendance and Participation 20%			
Textbook (Title, Author, Publisher, Remarks)			

Title	Author	Publisher	Remarks
Historical Biography Character			Self-made handouts
Reference Materials (Title, Author, Publisher/Journal, Remarks)			
Title	Author	Publisher	Remarks
Vernacular Records	Sima Qian ; Linkage Editorial Board	Linkage	
Historical Records ‘ stories	Sima Qian ; Qin Han Don rewritten	Wen Jing Ge	
Zuo Zhuan Note ‘ stories	Sima Qian ; Qin Han Don rewritten	Wen Jing Ge	
Schedule & Content (Week, Content of Unit, Teaching Strategies, Assignments/Quizzes)			
Week	Content of Unit	Teaching Strategies	Assignments/Quizzes
1	Zuo Zhuan introduction	BOPPPS	formation of groups
2	Zuo Zhuan character style 1 — Zheng Zhuang Wang	Chapter explain, remote control to answer	Spring Five Pa/classroom warm-up activities
3	Zuo Zhuan character style 2 Jinwen Wang	chapter explain, remote control to answer	Discussion and Sharing of Topics 1 TBL (Group Learning)
4	Discussion and sharing of topic 1	TBL (Group Learning)	Selection of reports’ topics
5	Zuo Zhuan character style 3 — Qin Mu Wang	chapter explain, remote control to answer	The report of each group to determine the theme
6	Zuo Zhuan character style 4 — Chu Chu Wang	chapter explain, remote control to answer	The homework
7	Discussion and sharing of topic 2	TBL (Group Learning) -- Scratch Card	Related videos
8	Historical Records introduction	BOPPPS	Historical Records’ five styles
9	History of the character style 1 — Xiang Yu	chapter explain, the remote control to answer	the mid test
10	History of the character style 2 — Han emperor Liu Bang	chapter explain, the remote control to answer	The homework
11	Discussion and sharing of topics 3	TBL (Group Learners)	Take over Reporting PPT to E-mail
12	History of the characters style 3 — Xiao He. Han Xin and Zhang Liang	chapter explain ,the remote control to answer	Write in class
13	Discussion and sharing of topics 4	TBL (Group Learning) -- Scratch Card	Group interaction
14	Group oral reports 1	listen and write feedback form	Report on the stage
15	Group oral reports 2	listen and write feedback form	Report on the stage
16	History of the character style 4 - Assassin Biography	chapter explain, the remote control to answer	Write in class

17	Discussion and sharing of topics 5	TBL (Group Learning)	Related videos							
18	Final exam	Writing and extension	Courses review							
Correlation of Unit Content and General/Core Learning Outcomes										
Unit Content	Learning Outcomes %									
	Core %					General %				
	1	2	3	4	5	1	2	3	4	
Zuo Zhuan character style 1,2	/	/	/	/	/	100	75	75	75	
Zuo Zhuan character style 3,4	/	/	/	/	/	100	75	75	75	
Historical Records character style 1,2	/	/	/	/	/	100	75	75	75	
Historical Records character style 3,4	/	/	/	/	/	100	75	75	75	
Core Learning Outcomes	General Learning Outcomes 1. Humanities and Cogitation 2. Introspection and Solitude 3. Creativity and Utterance 4. Science and Logic									