

中臺科技大學通識教育微學分課程簡介

Course Syllabus

開課學期	108-1	部別	日間部
開課系科	通識教育中心	學制	大學部(二技、四技)
課程名稱	在地共好與農業創生	授課教師	李文明
課程類別	<input type="checkbox"/> 學理基礎 <input checked="" type="checkbox"/> 應用實作 <input type="checkbox"/> 跨領域探索 <input type="checkbox"/> 其他：_____	授課方式 (可複選)	<input checked="" type="checkbox"/> 授課 <input type="checkbox"/> 演講 <input type="checkbox"/> 參訪 <input type="checkbox"/> 工作坊 <input type="checkbox"/> 遠距教學 <input checked="" type="checkbox"/> 實作研習營 <input type="checkbox"/> 其他：_____
學分數	0.4	授課時間	<input checked="" type="checkbox"/> 週五上午 1-4 節，3.4 週 <input type="checkbox"/> 週三下午 5-8 節，
科目代碼		請益時間	
開課代號		聯絡方式 (電子信箱 或手機號碼)	Wunming52070434@gmail.com 0936-560250

課程描述

Course Description

本課程分兩週進行，第 3 週以講演方式說明目前台灣農業所面臨的問題，並嘗試由學生提出可行的解決方案。課程著重在進入場域及做中學(Learning by doing)，從參訪中驗證農業問題，從實作中學習農業的解決方法。

課程目標

Course Objectives

本課程從參訪中驗證農業問題，從實做中學習農業的解決方法。透過本課程將使學生深思台灣農業面臨的困境，並從場域實作中親身參與可行的解決方案，激勵學生對社會問題的探索及關心。

授課進度

Course Schedule

本課程分兩週進行，第 3 週以講演方式說明目前台灣農業所面臨的問題，由於課程著重在進入場域及做中學(Learning by doing)，因此，第 3 週課程僅上 2 小時，另外 2 小時與第 4 週 4 小時合併，共 6 小時，利用第 4 週進入場域參訪與農作體驗，預計時間為第 4 週週六早上 7:00 到 14:00。
 *本課程第 3 週上課 2 小時，第 4 週上課 6 小時，利用星期六 7:00-14:00 至外埔區農田參訪及農作體驗，需要:遊覽車一台、學生保險費，誤餐費，其餘費用由農民提供。

教學方式

Teaching Method

本課程分兩週進行，第 3 週以講演方式說明目前台灣農業所面臨的問題，並嘗試由學生提出可行的解決方案。利用的創意思考技巧包括:九宮格、635 方法及達文西法等。第 4 週調課到週六 7:00-14:00，於外埔區農田進行參訪與農作體驗，協助農民解決缺工問題。

學習評量方式與配分

Evaluation Methods & Ratio

請勾選合適項目，單項、多項皆可，各項合計 100%

隨堂作業 _____ %
 上課參與度 30 %
 出席 20 %
 口頭報告 _____ %
 其他(農作體驗) 50 %

教科書(書名、作者、出版社、備註)

Textbook (Title, Author, Publisher, Remarks)

書名 Title	作者 Author	出版社 Publisher	備註 Remarks
自編講義 PPT	李文明		

參考書目(書名、作者、出版社、期刊、備註)

Reference Materials (Title, Author, Publisher/Journal, Remarks)

書名 Title	作者 Author	出版社/期刊 Publisher/ Journal	備註 Remarks
地方創生	木下齊著	不二家出版社	
創新的十個原點	賴瑞.基利等著	天下出版社	

Central Taiwan University of Science and Technology

General Education Micro Credit Course Syllabus

Academic Year/Semester	107-1	Day/Night School	Day
Department	Center for General Education	Program	University department
Course Title	Work Together with Residents to Achieve Good from Agriculture Innovation	Instructor	
Course type	<input type="checkbox"/> Theoretical Foundation <input type="checkbox"/> Application and Implementation <input type="checkbox"/> Interdisciplinary Learning <input type="checkbox"/> Other : _____	Teaching methods	<input type="checkbox"/> Teaching <input type="checkbox"/> Speech <input type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Distance Learning <input type="checkbox"/> Practical Study Camp <input type="checkbox"/> Other : _____
Credit Hour	0.4	Hour(s)	<input type="checkbox"/> W5 , Section 1-4 , 3rd.4th week <input type="checkbox"/> W3 , Section 5-8 ,
Course Code		Advisory Time	
Subject Code		Email	
Course Description			
<p>This course is divided into two sections by two weeks. In the third week, the current problems faced by Taiwan's agriculture are presented in lectures and students are asked to propose feasible solutions. The course focuses on entering the farm field and learning by doing. It examines agricultural issues from the visits and learns how to solve agricultural problems from the actual practice.</p>			
Course Objectives			
<p>This course examines agricultural issues from visits and learns how to solve agricultural problems in practice. Through this course, students will be able to think deeply about the plight of Taiwanese agriculture, and participate in feasible solutions from the field implementation, inspiring students to explore and care for social issues.</p>			
Course Schedule			
<p>The course is divided into two sections in two weeks. In the 3rd week, the current problems faced by Taiwan's agriculture are explained through lectures. Since the course emphasizes on entering the farm field and learning by doing, the 3rd week course is only 2 hours. A combination of 2 hours and 4 hours of the 4th week for a total of 6 hours. Use the 4th week to enter the farm field visit and farming practice. The estimated time is from 7:00 to 14:00 on Saturday, the 4th week.</p>			
Teaching Method			
<p>This course is divided into two weeks. In the third week, the current problems faced by Taiwan's agriculture are presented in lectures and students are asked to propose feasible solutions. The creative thinking skills also practice in the class. In the 4th week, students are asked to visit the farmland in Waipu</p>			

District and help farmers solve the problem of lack of labors.

Evaluation Methods & Ratio

Class participation 30 % 、 Attendance 20 % 、 farm practice 50%

Textbook (Title, Author, Publisher, Remarks)

Title	Author	Publisher	Remarks

Reference Materials (Title, Author, Publisher/Journal, Remarks)

Title	Author	Publisher/ Journal	Remarks