

中臺科技大學課程計畫與簡介
(課程大綱)

Course Syllabus

開課學期	107-2	部別	■進修部
系科	通識教育中心	學制	大學部
課程名稱	從繪本看世界 The World Through Picture Books	授課教師	蔣蕙華
課程類別	選修	開課班級	
學分數	2	授課時間	一，9-10、11-12
科目代碼		辦公地點	2905
開課代號		請益時間	
課程描述 Course Description			
藉由賞析圖文並茂的英文繪本，培養對歐美文化的認識及尊重。			
課程目標 Course Objectives			
<p>認知：</p> <p>1、培養對文字、故事及藝術的欣賞力。</p> <p>2、培養對歐美文化的認識。</p> <p>情意：</p> <p>1、培養對人文內涵的重視及包容力。</p> <p>2、培養對多元文化的尊重力。</p> <p>技能：</p> <p>1、培養創意性的表達。</p> <p>2、培養團體的合作力。</p>			
一般能力/專業能力 General/Core Learning Outcomes			
<p>一般能力</p> <p>人文與思維</p> <p>1、能瞭解人文、社會科學的基本概念與理論。</p> <p>2、能基於人文、社會學的基礎認識，將此知識解釋人文社會的現象，並舉例說明。</p> <p>3、能在生活中運用人文、社會學的知識，思辨、分析、批判探討人類與社會現象。</p> <p>4、能覺知人文涵養教育所引發的心靈感動，欣賞、體悟多元文化與人文內涵之美。</p> <p>內省與關懷</p> <p>1、能進行內觀反省，了解自己的優、缺點，並據此作出適當的行為。</p> <p>2、能藉由內觀反省，了解周遭人的感受，對群己、環境主動表現出關懷。</p> <p>3、能對群己、環境的關懷產生價值感，成為態度。</p>			

4、能具有持久且一致主動關懷環境、群己，推己及人的品格。

創意與表達

- 1、能有效運用口頭語言、書面文書清楚表達自己的想法和他人的意見。
- 2、能運用適當工具與方式表述資料，且表述的內容論述與結構皆完整。
- 3、能有創意性的表述，並清楚傳達自己的想法。
- 4、表述的內容具有獨創見解，並與接收者可以進行有效的溝通與論辯。

四、科學與邏輯

- 1、能認識科學方法與科學精神的基本論述及主要內涵。
- 2、能運用多種思考方法，思索事務變化的因果和形式，探討事物間邏輯性關聯。
- 3、能依據邏輯推理原則，進行批判性思考。
- 4、能運用邏輯推理、批判性思辨能力，運用於生活與工作之中。

學習評量方式與配分

Evaluation Methods & Ratio

- 期中考試 _____ %
 期中報告 20 %
 平時考 _____ %
 期末未試 _____ %
 期末報告 30 %
 上課參與度 50 %
 出席 _____ %
 口頭報告 _____ %
 其它 _____ %

教科書(書名、作者、出版社、備註)

Textbook (Title, Author, Publisher, Remarks)

書名 Title	作者 Author	出版社 Publisher	備註 Remarks
自編講義			

參考書目(書名、作者、出版社、期刊、備註)

Reference Materials (Title, Author, Publisher/Journal, Remarks)

書名 Title	作者 Author	出版社/期刊 Publisher/ Journal	備註 Remarks
好繪本如何好	郝廣才	格林文化	2006
閱讀兒童文學的樂趣	培利·諾德曼著 劉鳳芯譯	天衛文化	2000
繪本花園	網路資源	文化部	2017
觀賞圖畫書中的圖畫	Jean Doona 著 宋珮譯	雄獅	2006

授課進度與內容(週次、課程綱要、教學策略、作業/考試)

Schedule & Content (Week, Content of Unit, Teaching Strategies, Assignments/Quizzes)

週次 Week	課程綱要/單元 Content of Unit	教學策略 Teaching Strategies	作業/考試進度 Assignments/Quizzes
1	課程介紹	課堂講授	課程介紹與分組專題說明

2	兒童文學中的繪本	課堂講授、討論	繪本介紹
3	兒童文學中的繪本	課堂講授、討論	繪本介紹
4	多元文化的世界觀	課堂講授、討論	
5	多元文化的世界觀	課堂講授、討論	
6	繪本與多元文化	課堂講授、討論	主題繪本賞析
7	繪本與多元文化	課堂講授、討論	主題繪本賞析
8	繪本與多元文化	課堂講授、討論	主題繪本賞析
9	小組報告	期中報告	
10	繪本與多元文化	課堂講授、討論	主題繪本賞析
11	繪本與多元文化	課堂講授、討論	主題繪本賞析
12	繪本與多元文化	課堂講授、討論	主題繪本賞析
13	繪本與多元文化	課堂講授、討論	主題繪本賞析
14	繪本創作	課堂實作、討論	多元繪本創作主題發想
15	繪本創作	課堂實作、討論	多元繪本創作風格討論
16	繪本創作	課堂實作、討論	多元繪本創作構圖討論
17	繪本創作	課堂實作、討論	多元繪本創作
18	成果發表	期末報告	

課程綱要對應一般能力/專業能力之涵蓋率(填寫說明)

Correlation of Unit Content and General/Core Learning Outcomes

課程主題/單元	能力指標涵蓋率%									
	專業能力%					一般能力%				
	1	2	3	4	5	1	2	3	4	
1. 兒童文學中的繪本	/	/	/	/	/	50	20	20	10	
2. 多元文化的世界觀	/	/	/	/	/	50	20	20	10	
3. 繪本與多元文化	/	/	/	/	/	50	30	10	10	
4. 實作與成果發表						20	20	50	10	
	/	/	/	/	/					

專業能力說明

通識課程以訓練一般能力為主軸

一般能力說明

1. 人文與思維
2. 內省與關懷
3. 創意與表達
4. 科學與邏輯

Central Taiwan University of Science and Technology

Course Syllabus

Academic Year/Semester	107/2	Day/Night School	
Department	General Education	Program	
Course Title	The World Through Picture Books	Instructor	Hui-Hua Chiang
Course type	Elective Course	Class	
Credit Hour	2	Hour (s)	2
Course Code		Office	2204A
Subject Code		Advisory Time	
Course Description			
This course is designed to help students become more open-minded to diverse cultures. Students are expected to compare different cultures and learn to appreciate the differences.			
Course Objectives			
<ol style="list-style-type: none"> 1. Understanding the different cultures. 2. Appreciating the different cultures. 3. Developing the intercultural perspectives. 			
General/Core Learning Outcomes			
Genera Learning Outcomes			
<ol style="list-style-type: none"> I. Humanism and thinking <ol style="list-style-type: none"> 1. Can comprehend the basic concepts and theories of humanistic and social sciences. 2. Can use the knowledge acquired from humanistic and social sciences to explain and illustrate humanistic and social phenomena. 3. Can use the knowledge of humanistic and social sciences to discern, analyze, and criticize human and social phenomena in daily life. 4. Can perceive the emotional blast triggered from humanistic nurture and appreciate the beauty of multiple cultures and humanistic spirit. II. Reflection and care <ol style="list-style-type: none"> 1. Can reflect upon oneself, know one's good and bad qualities and thereby act accordingly. 2. Can empathize with people around them through one's reflection, and show their care towards others and the environment. 3. Can create a sense of value and thereby form a positive attitude from their care towards others and the environment. 4. Can become empathetic towards others and develop a virtuous character that cares for others and their environment in an active manner. 			

III. Creativity and expression

1. Can express oneself or others' opinions in a clear and effective manner, through oral or written presentation.
2. Can use proper tools and methods to verbalize data and produce a logical and organized content.
3. Can convey one's ideas in an original and lucid manner.
4. Can produce insightful thoughts and make effective communication or arguments with the audience.

IV. Science and logic

1. Can comprehend the basic discourse and major contents of scientific spirit and method.
2. Can exercise multiple thinking methods to ponder on the cause and format of issues and explore their correlations.
3. Can make critical thinking based on logical principles.
4. Can apply one's logical rationalization and critical thinking to their everyday life and work.

Assessment standards

Midterm report 30%

Final report 30%

Class participant 40%

Textbook (Title, Author, Publisher, Remarks)

Title	Author	Publisher	Remarks
Handouts			

Reference Materials (Title, Author, Publisher/Journal, Remarks)

Title	Author	Publisher/ Journal	Remarks
好繪本如何好	郝廣才	格林文化	2006
閱讀兒童文學的樂趣	培利·諾德曼著 劉鳳芯譯	天衛文化	2000
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Course Schedule

Week	Course Subject	Teaching Method	Course Schedule
1	Course Introduction	Lecture	Course Introduction
2	Picture books in the Literature	Lecture	
3	Picture books in the Literature	Lecture	

4	Diverse Cultures	Lecture	
5	Diverse Cultures	Lecture & Discussion	Selected Reading & Discussion
6	Picture Books & Diverse Cultures	Lecture & Discussion	Selected Reading & Discussion
7	Picture Books & Diverse Cultures	Lecture & Discussion	Selected Reading & Discussion
8	Picture Books & Diverse Cultures	Lecture & Discussion	Selected Reading & Discussion
9	Midterm Report	Midterm Report	Midterm Report
10	Picture Books & Diverse Cultures	Lecture & Discussion	Selected Reading & Discussion
11	Picture Books & Diverse Cultures	Lecture & Discussion	Selected Reading & Discussion
12	Picture Books & Diverse Cultures	Lecture & Discussion	Selected Reading & Discussion
13	Picture Books & Diverse Cultures	Lecture & Discussion	Selected Reading & Discussion
14	Creative Writing	Lecture & Discussion	Creative Writing & Discussion
15	Creative Writing	Lecture & Discussion	Creative Writing & Discussion
16	Creative Writing	Lecture & Discussion	Creative Writing & Discussion
17	Creative Writing	Lecture & Discussion	Creative Writing & Discussion
18	Final Report	Final Report	Final Report

Coverage Rate of the Course Subject Correspond to the Ordinary Ability and Professional Ability

Course Subject	Learning Outcomes %									
	Core %					General %				
	1	2	3	4	5	1	2	3	4	
Picture books in the Literature	/	/	/	/	/	50	20	20	10	
Diverse Cultures	/	/	/	/	/	50	20	20	10	
Picture Books & Diverse Cultures	/	/	/	/	/	50	30	10	10	
Creative Writing	/	/	/	/	/	20	20	50	10	
	/	/	/	/	/					
	/	/	/	/	/					

Core Learning Outcomes

General Learning Outcomes

1. Humanities and Cogitation
2. Introspection and Solicitude
3. Creativity and Utterance
4. Science and Logic