

Course Syllabus

開課學期	107-2	部別	<input checked="" type="checkbox"/> 日間部 <input checked="" type="checkbox"/> 進修部
系科	通識教育中心	學制	大學部
課程名稱	現代文學選讀	授課教師	陳慈峰
課程類別	<input checked="" type="checkbox"/> 必修 <input type="checkbox"/> 選修	開課班級	<input type="checkbox"/> 博學涵養 <input checked="" type="checkbox"/> 基本素養
學分數	2	授課時間	週四 5.6 節；週四 7.8 節
科目代碼		辦公地點	天機大樓 2805 辦公室
開課代號		請益時間	週一第 4 節, 週二第 5.6.7 節, 週三第 5.6 節
課程描述 Course Description			
增進同學對現代文學的認識，並培養其文學欣賞、口語表達，以及思考內省之能力。			
課程目標 Course Objectives			
<p>認知：藉由現代文學作品的研讀與析賞，讓學生體會文學與生活的相關性。</p> <p>情意：語文表達與文學美感的學習。</p> <p>技能：啟發其內在正面思維以及精益求精的生活態度。</p>			
一般能力/專業能力 General / Core Learning Outcomes			
<p>一般能力</p> <p>一、人文與思維</p> <p>1、能瞭解人文、社會科學的基本概念與理論。</p> <p>2、能基於人文、社會學的基礎認識，將此知識解釋人文社會的現象，並舉例說明。</p> <p>3、能在生活中運用人文、社會學的知識，思辨、分析、批判探討人類與社會現象。</p> <p>4、能覺知人文涵養教育所引發的心靈感動，欣賞、體悟多元文化與人文內涵之美。</p> <p>二、內省與關懷</p> <p>1、能進行內觀反省，了解自己的優、缺點，並據此作出適當的行為。</p> <p>2、能藉由內觀反省，了解周遭人的感受，對群己、環境主動表現出關懷。</p> <p>3、能對群己、環境的關懷產生價值感，成為態度。</p> <p>4、能具有持久且一致主動關懷環境、群己，推己及人的品格。</p> <p>三、創意與表達</p> <p>1、能有效運用口頭語言、書面文書清楚表達自己的想法和他人的意見。</p> <p>2、能運用適當工具與方式表述資料，且表述的內容論述與結構皆完整。</p> <p>3、能有創意性的表述，並清楚傳達自己的想法。</p> <p>4、表述的內容具有獨創見解，並與接收者可以進行有效的溝通與論辯。</p> <p>四、科學與邏輯</p> <p>1、能認識科學方法與科學精神的基本論述及主要內涵。</p> <p>2、能運用多種思考方法，思索事務變化的因果和形式，探討事物間邏輯性關聯。</p> <p>3、能依據邏輯推理原則，進行批判性思考。</p> <p>4、能運用邏輯推理、批判性思辨能力，運用於生活與工作之中。</p>			
學習評量方式與配分 Evaluation Methods & Ratio			
<input type="checkbox"/> 出席情形 20 % <input type="checkbox"/> 期中報告 25 % <input type="checkbox"/> 平時評量 30 % <input type="checkbox"/> 期末考試 25 %			
教科書(書名、作者、出版社、備註) Textbook (Title, Author, Publisher, Remarks)			
書名 Title	作者 Author	出版社 Publisher	備註 Remarks
現代文學選讀	陳慈峰	無	自編講義
參考書目(書名、作者、出版社、期刊與備註) Reference Materials (Title, Author, Publisher/Journal, Remarks)			
書名 Title	作者 Author	出版社/期刊	備註 Remarks
五四作家相關作品	無	無	課堂上再行補充

授課進度與內容(週次、課程綱要、教學策略、作業/考試) Schedule & Content (Week, Content of Unit, Teaching Strategies, Assignments/Quizzes)			
週次 Week	課程綱要/單元 Content of Unit	教學策略 Teaching Strategies	作業/考試進度 Assignments/Quizzes
1	課程介紹、班級分組	IRS(遙控器)	
2	魯迅介紹 / 肥皂	IRS(遙控器)	
3	肥皂的解說與討論	IRS(遙控器)	
4	蕭紅介紹 / 手	BOPPPS(微縮教學法)	
5	手的解說與討論	TBL(團體討論學習)	報告題目的確定
6	許地山介紹 / 春桃	BOPPPS(微縮教學法)	
7	春桃的解說與討論	TBL(團體討論學習)	作業 1
8	老舍介紹 / 斷魂槍的解說與討論	IRS(遙控器)	報告的工作分配
9	巴金介紹 / 豬與雞	TBL(團體討論學習)	
10	豬與雞的解說與討論	TBL(團體討論學習)	各組寄出 PPT
11	張愛玲介紹 / 紅玫瑰與白玫瑰	BOPPPS(微縮教學法)	
12	紅玫瑰與白玫瑰的解說與討論	IRS(遙控器)	作業 2
13	各組上台報告	回饋表/Q&A	
14	各組上台報告	回饋表/Q&A	
15	林海音介紹 / 爸爸的花兒落了	IRS(遙控器)	各組繳交報告紙本
16	聶華苓的三生三世	TBL(團體討論學習)	作業 3
17	蔣勳介紹 / 孤獨六講	BOPPPS(微縮教學法)	學習重點提要
18	期末考試	紙筆方式	

課程綱要對應一般能力/專業能力之涵蓋率(填寫說明)
Correlation of Unit Content and General/Core Learning Outcomes

課程主題/單元 (配合校務行政系統最多填寫 4-10 個主題)	能力指標涵蓋率%									
	專業能力%					一般能力%				
	1	2	3	4	5	1	2	3	4	
時代	/	/	/	/	/	100	75	50	75	
地域	/	/	/	/	/	100	75	50	75	
文類	/	/	/	/	/	100	75	50	75	
主題						100	75	50	75	
	/	/	/	/	/					

專業能力說明

通識課程以訓練一般能力為主軸

一般能力說明

1. 人文與思維
2. 內省與關懷
3. 創意與表達
4. 科學與邏輯

Central Taiwan University of Science and Technology
Course Syllabus

Academic Year/Semester	107-2	Day/Night School	Day School & Night School
Department	General education center	Program	University department
Course Title	Modern literature selection	Instructor	Chen Tsu Feng
Course type	■ Compulsory	Class	Basic literacy
Credit Hour	Two	Hour(s)	Thursday 5.6; Thursday 7.8
Course Code		Office	2805 office
Subject Code		Advisory Time	Mon, 4, Tues, 5.6.7, Wed, 5.6

Course Description

Enhance students' understanding of modern literature, and cultivate their literary appreciation, oral expression, and the ability to think introspection.

Course Objectives

Cognition: Through the modern literary works, students can experience the relevance of literature and life.

Affection: the study of language expression and literary beauty.

Skills: Inspire their inner positive thinking and a life attitude of excellence.

General/Core Learning Outcomes

General Learning Outcomes

I. Humanism and thinking

1. Can comprehend the basic concepts and theories of humanistic and social sciences.
2. Can use the knowledge acquired from humanistic and social sciences to explain and illustrate humanistic and social phenomena.
3. Can use the knowledge of humanistic and social sciences to discern, analyze, and criticize human and social phenomena in daily life.
4. Can perceive the emotional blast triggered from humanistic nurture and appreciate the beauty of multiple cultures and humanistic spirit.

II. Reflection and care

1. Can reflect upon oneself, know one's good and bad qualities and thereby act accordingly.
2. Can empathize with people around them through one's reflection, and show their care towards others and the environment.
3. Can create a sense of value and thereby form a positive attitude from their care towards others and the environment.
4. Can become empathetic towards others and develop a virtuous character that cares for others and their environment in an active manner.

III. Creativity and expression

1. Can express oneself or others' opinions in a clear and effective manner, through oral or written presentation.
2. Can use proper tools and methods to verbalize data and produce a logical and organized content.
3. Can convey one's ideas in an original and lucid manner.
4. Can produce insightful thoughts and make effective communication or arguments with the audience.

IV. Science and logic

1. Can comprehend the basic discourse and major contents of scientific spirit and method.
2. Can exercise multiple thinking methods to ponder on the cause and format of issues and explore their correlations.
3. Can make critical thinking based on logical principles.
4. Can apply one's logical rationalization and critical thinking to their everyday life and work.

Evaluation Methods & Ratio

Attendance 20% ; Interim Report 25% ; Usual Assessment 30% ; Final Exam 25% ;										
Textbook (Title, Author, Publisher, Remarks)										
Title		Author			Publisher		Remarks			
Modern literature selection		Chen Tsu Feng			No		Self-editing handout			
Reference Materials (Title, Author, Publisher/Journal, Remarks)										
Title		Author			Publisher		Remarks			
May 4th writer& related works		No			No		Replenish in class			
Schedule & Content (Week, Content of Unit, Teaching Strategies, Assignments/Quizzes)										
Week	Content of Unit				Teaching Strategies		Assignments/Quizzes			
1	Course introduction,and grouping				IRS					
2	Lu Xun / Soap				IRS					
3	Discussion of Soap				IRS					
4	Xiao Hong / Hand				BOPPPS					
5	Discussion of Hand				TBL		The report title			
6	Xu Dishan / Chūntáo				BOPPPS					
7	Discussion of Chūntáo				TBL		Work 1			
8	Lǎoshě/ Duàn hún qiāng				IRS		Report assignment			
9	Bajin / Pig and chicken				TBL					
10	Pig and chicken				TBL		Send Out Group PPT			
11	Zhang Ailing / Red rose and white rose				BOPPPS					
12	Red rose and white rose				IRS		Work 2			
13	Group reports				Feedback form /Q&A					
14	Group reports				Feedback form /Q&A					
15	Lin Haiyin / Dad's flower has fallen				IRS		Pay the report paper			
16	Nie Huazhen's Sansheng III				TBL		Work 3			
17	Jiang Xun / Lonely six lectures				BOPPPS		Learning focus			
18	Final Exam				Paper pen method					
Correlation of Unit Content and General/Core Learning Outcomes										
Unit Content		Learning Outcomes %								
		Core %					General %			
		1	2	3	4	5	1	2	3	4
Era		/	/	/	/	/	100	75	50	75
Area		/	/	/	/	/	100	75	50	75
Genre		/	/	/	/	/	100	75	50	75
Theme		/	/	/	/	/	100	75	50	75
		/	/	/	/	/				
		/	/	/	/	/				
Core Learning Outcomes		General Learning Outcomes 1. Humanities and Cogitation 2. Introspection and Solicitude								

3. Creativity and Utterance
4. Science and Logic